



INDIAN SCHOOL AL WADI AL KABIR

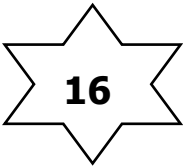
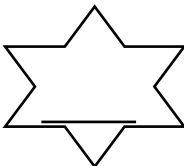
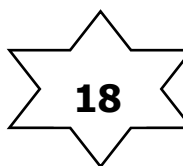
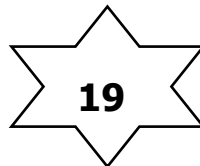
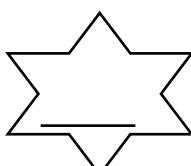
DEPARTMENT OF MATHEMATICS
(2026 – 2027)

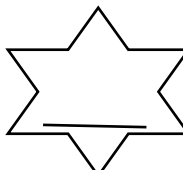
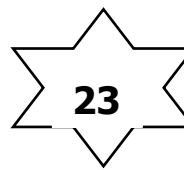
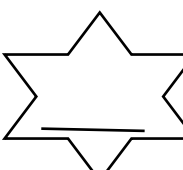
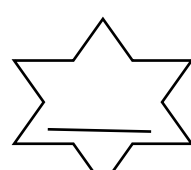
RESOURCE PERSON: Mousami Aditya

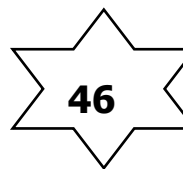
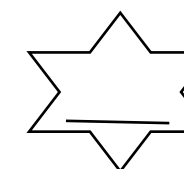
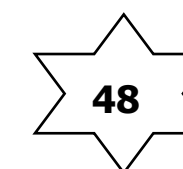
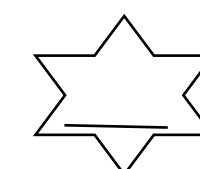
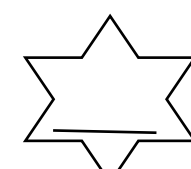
REVISION WORKSHEET

NAME: _____ CLASS: I SEC: _____ DATE: _____

A. Write the missing numerals.

a.     

b.     

c.     

B. Write the number names for the given numerals.

a. 12 - _____

b. 25 - _____

c. 33 - _____

d. 49 - _____

C. Tick (✓) the greatest number and circle○ the smallest number.

a.	6	21	19	36	46
b.	25	16	28	38	30
c.	43	40	38	47	49
d.	18	29	35	20	13

D. Compare the numbers and put the correct sign. (>, <, =)

a.

11		11
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b.

45		40
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c.

26		37
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d.

50		30
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E. Arrange the given numerals in ascending order (small to big).

a.	28	10	12	18

b.	22	31	47	4

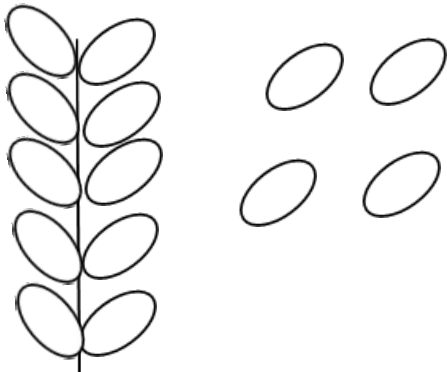
c.	36	15	39	25

F. Vocabulary sums.

- a. _____ comes before **40**.
- b. One more than **30** is _____.
- c. The numeral for Thirty three is _____.
- d. _____ comes after **36**.
- e. One less than **50** is _____.
- f. **29** = _____ Tens and _____ Ones.

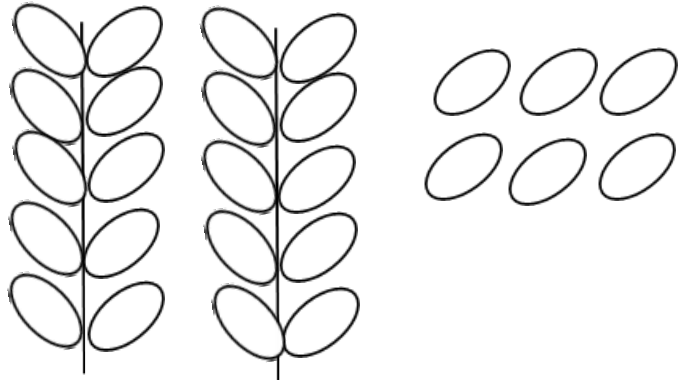
G. Count and write as Tens and Ones.

a.



T	O

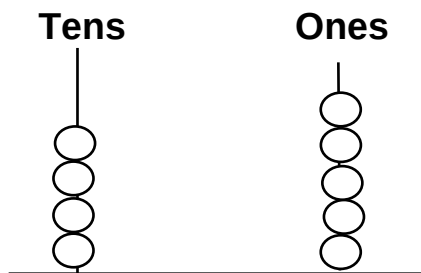
b.



T	O

H. Abacus.

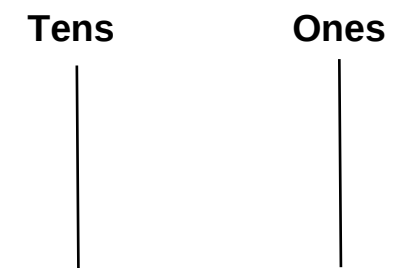
a. Count the beads on the abacus and write the numeral.



T	O

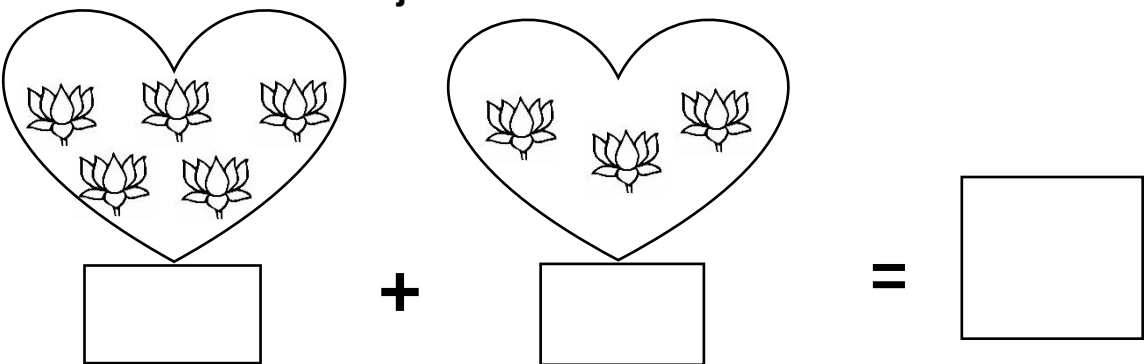
b. Draw the beads on the abacus for the given numeral.

32 =



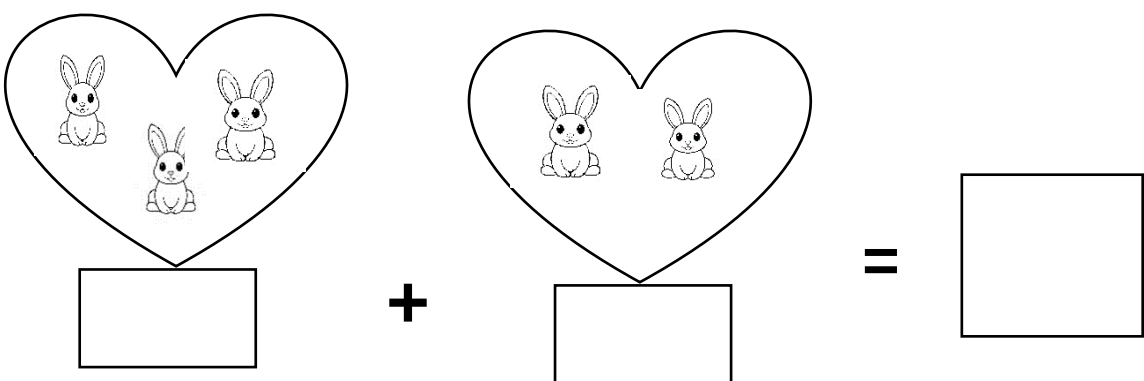
I. Count the number of objects and add.

a.



$$\boxed{} + \boxed{} = \boxed{}$$

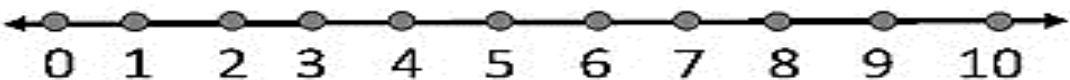
b.



$$\boxed{} + \boxed{} = \boxed{}$$

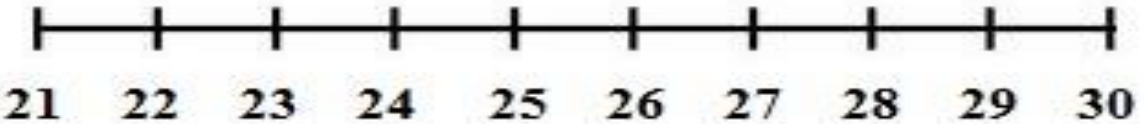
J. Use the number line to add the following numbers.

a.



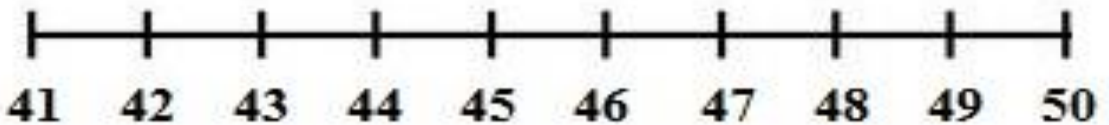
$$3 + 4 = \underline{\hspace{2cm}}$$

b.



$$22 + 5 = \underline{\hspace{2cm}}$$

c.



$$45 + 5 = \underline{\hspace{2cm}}$$